



Year 6 Autumn 1 Home-



Weekly spellings

Week 1– 13th September

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| 1.) rhythm | 6.) mystery |
| 2.) system. | 7.) oxygen |
| 3.) physical | 8.) symptom |
| 4.) lyrics. | 9.) typical |
| 5.) symbol. | 10.) crystal |

Week 2- 20th September

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| 1.) disappointed. | 6.) unnatural |
| 2.) dissatisfied. | 7.) overseas |
| 3.) dissimilar | 8.) overpay |
| 4.) unsure | 9.) overreact |
| 5.) unnecessary | 10.) impatient |

Week 3- 27th September

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| 1.) overbalance. | 6.) overcook |
| 2.) overthrow. | 7.) overpaid |
| 3.) overturned. | 8.) overreact |
| 4.) overcoat. | 9.) overtired |
| 5.) overslept | 10.) overlooked |

Week 4- 4th October

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| 1.) merciful. | 6.) boastful |
| 2.) plentiful | 7.) doubtful |
| 3.) beautiful | 8.) thankful |
| 4.) fearful | 9.) pitiful |
| 5.) faithful | 10.) fanciful |

Week 5- 11th October

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| 1.) produce | 6.) known |
| 2.) broadcast | 7.) thrown |
| 3.) transport | 8.) shallow |
| 4.) silence | 9.) window |
| 5.) smoulder. | 10.) freeze |

Week 6- 18th October

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| 1.) prejudice | 6.) certificate |
| 2.) nuisance | 7.) celebrate |
| 3.) hindrance | 8.) necessary |
| 4.) sacrifice | 9.) deceased |
| 5.) cemetery | 10.) December |

Week 7- 25th October

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| 1.) shoulder | 6.) window |
| 2.) smoulder | 7.) shallow |
| 3.) mould | 8.) soul |
| 4.) thrown | 9.) blown |
| 5.) known | 10.) poultry |

Week 1—Half Term 2

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| 1.) rhyme | 6.) python |
| 2.) occupy | 7.) supply |
| 3.) apply | 8.) identify |
| 4.) hyphen | 9.) multiply |
| 5.) hygiene | 10.) recycle |

This half term your homework is to practise our weekly spellings, read to an adult 4 times a week and revisit all your times tables. In addition, you can choose any **two** of the activities below to complete before half term. Many thanks.

Create a Powerpoint about one aspect of Victorian life that you find interesting.

Create your own shadow puppet scene depicting a scene from a famous Victorian novel.

Make up a quiz about the Victorian Era.

As a young girl, Ada Lovelace a famous Victorian mathematician enjoyed being given puzzles or riddles to solve mentally. Find out about this famous mathematician and make up some number puzzles.

Create a grammar poster that describes what Synonyms and Antonyms are. Be visual so that it is eye catching and easy to remember.

Learn a Victorian poem or song off by heart and teach it to the class.

Write a book review for a book that you have recently read. Can you persuade your classmates to choose this book too?

