



Nursery—Autumn Newsletter



RE/PSCE

In RE this term we will be looking at the topics *Myself, Welcome and Birthdays*. We will learn about God's love for each of us and how precious and special we are. We will also learn about baptism and the Christmas Story. In Personal, Social and Emotional development we will focus on coping with change and establishing new routines. We will also be working on forming good relationships with peers and adults and developing cooperative play.

Dear Parents/Carers. Hello and welcome to a new and exciting year in Nursery. The children have returned happily and have been eager and enthusiastic during playing and learning. We have welcomed new friends Adalyn, Iris and Alice and look forward to Benjamin, James, Amelia, Lucy, Harlow and Tommas joining us soon. PE has changed to a Tuesday, we no longer are undressing and changing into shorts and T shirt, instead the children need to wear suitable clothing eg leggings/joggers/tshirt for nursery that day. We will continue to change into plimsolls. Please ensure your child's yellow bag is on their peg each day with their plimsolls and a change of clothing in case of any mishaps. On Monday the children will receive a sound of the week in a wallet, please return the wallet every Monday for the next letter sound. Friday will be library day, the children will choose their own book to bring home and share with you, this needs to be returned the following week so the children can choose another. I am introducing a class 'friend' (soft toy) which will work on a rota system so each child will have a turn to share the weekend and record a short diary of their time together, then recall and talk about their experience with nursery friends and staff. As part of our working in partnership I am sending home a learning journey book, which includes the areas of learning and development in the early years curriculum for your reference, I will ask for specific tasks to be completed which extend/enhance your child's learning in nursery, but please feel free to add anything you would like about your child, completed proud clouds and talk/drawings about their library book you have shared may also be included. It is most important to keep me informed about who is collecting your child following a Nursery session, if any changes arise please let me know asap. Miss McCue and I will be in nursery everyday. Miss Hewitt will work in nursery every morning. Mrs. Groves will cover my PPA on a Wednesday afternoon. Remember to label your child's clothing clearly ...especially jumpers, cardigans and coats. We are extremely good at recycling/upcycling in nursery and would put to good use cardboard/plastic containers/bottle tops/corks/egg boxes etc. Also fancy hats - mens and ladies, scarves and bags will be put to good use in our role play area.

I am very much looking forward to working with you and your child this year in nursery, Mrs. Williams.

Physical Development

During all nursery sessions the children will be provided with opportunities to develop their fine motor skills through the use of handling small parts, malleable materials (including Dough Disco) and one handed tools. We will work on developing pencil grasp and control. The children will be encouraged to be independent in putting their coats and shoes on and off, also to be independent in self health care (toileting and hand washing). PE this term will focus on moving safely in space and on apparatus—using large apparatus to develop climbing and balancing skills by moving around, through, over, under and jumping off safely. Children will also have the opportunity to develop their gross motor skills further by daily use of our outdoor equipment.

Communication and Language

We will be developing listening skills through stories, rhymes and music. The children will be encouraged to listen and respond to one another so language and vocabulary can be developed during play and social interactions. The children will be expected to listen to and follow simple nursery instructions. Opportunities to develop language skills by sharing feelings, experiences and thoughts will be provided.

Remember Communication is key—Please don't hesitate to speak to me whenever the need arises. You can find me in nursery before and after each session most days.

Never Underestimate the importance of play -Scientists have recently determined that it takes approximately 400 repetitions to create a new synapse in the brain—unless it is done with **play** in which case, it takes between 10 -20 repetitions.



Literacy

Some of our focus texts this term will be Rosie's Walk, Hairy MacClary, Each Peach, Pear, Plum, The Gingerbread Man, The Gruffalo and The Christmas Story. Through story and rhyme we will develop and extend vocabulary by repetition, role play, acting out, using props, retelling and sequencing. The children will be encouraged to discuss illustrations and join in repetitive refrains. An important part of enhancing young children's language is through rhyme—please share lots of nursery rhymes with your child so they become familiar with 4 or 5 and then they can sing them/join in with rhyme time in nursery. We will work on phase 1 phonics—environmental and body percussion sounds then rhyming words and strings. Following Read Write Ink scheme in line with school we will be learning letter sounds. The children will become to recognise their name and have opportunities to write /mark make across all areas of the nursery.

Understanding The World

Through our topic work *Myself—This Is Me* we will explore our senses, who we are, where we live, what we can do. Looking at how we have changed from babies to now. In our topic *Journeys and Birthdays* we will investigate travel, in particular modes of transport which have links to nursery rhymes and journeys the children make. Finishing with the special journey to Bethlehem at Christmas to celebrate a very special birthday! In technology the children will have use of iPads and laptop to complete age appropriate programmes and produce an image of themselves. We will use programmable toys such as Beebots and remote control cars which will encourage the use of positional and directional language.

Maths.

Maths filters into most areas of the nursery. Children will use language of size, weight, capacity and position through their play. We will focus on numbers of significance and numbers in the environment. This term we will count in rote to 10 and begin to recognise numbers, order and count objects. We will compare and sort amounts. Number related songs and rhymes will be sung to encourage familiarity with number. Later in the term we will look at 2D shapes recognising and naming them along with positional language and pattern. We will provide lots of experience to enhance mathematical learning such as baking, constructing, problem solving activities and games. To aid learning we follow the Ten Town programme.

Expressive Art and Design

A variety of provision will allow children to manipulate and join materials and give many opportunities to construct spaces, buildings and enclosures. Imaginative role play will run throughout the session through home area, puppets, construction site and small world play. We will explore colour through a variety of medium and later in the term make festive decorations. Musical instruments will be freely available to explore and change sound. The children will begin to build up a repertoire of songs and rhymes.

