Year 3 Autumn Newsletter

Welcome to Class 3.

English

A lot of our literacy work in Year 3 is linked to our topics. Our first topic this term is Ancient Egypt, the children will use this as a basis for story-telling, newspaper articles, diary writing and lots of other areas of reading and writing. We work hard to improve our descriptive writing and the quality of our sentence structure.

Reading is a huge part of Year 3! Children should read every night and have their book signed with comments. This could be their reading book, library book or a book they enjoy reading from home. The children will read in class and will be given reading homework but this should not be the only reading they do. The children are now responsible for changing their own books, please could you write in their reading journal when they have finished a book.

The children will be given weekly spellings as part of the homework menu and they will be tested on Tuesdays. The new curriculum includes a vast bank of spelling patterns to be covered and your support in learning the words and patterns will be really important this year.

RE

R.E: This term we begin with our new topic 'Homes'. We will be looking at living together as a family and the life of the Holy Family. We then move onto the topic of Promises, where children explore Baptism. A copy of the Diocesan parents' leaflet with extra information will be sent home soon.

Maths

This term we are concentrating on developing the children's knowledge of place value and ordering numbers. We will also be working on addition and subtraction, and measurement. After half term we focus on shape and then begin working on multiplication and division facts. Please support your child with telling time on a daily basis, in both digital and analogue format.

Times Tables

By the end of Y3, we expect the children to know confidently the following times tables:

(Y2 level): 10, 2, 5

(Y3 level): 3, 4 & 8 as both multiplication and division facts. Helping your child to learn these tables will help them achieve in many areas of maths. We will work on these a lot in class and test the children's knowledge.

The children are going to be getting logins for times table rockstars and will be spending time in class accessing this programme.



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Daily Checklist: Water bottles, reading book / record book, swimming kit (14-25 Oct)

Science

We begin with health and movement where we learn all about the muscles and skeletons, humans and animals.

Children will also learn about nutrition and understanding the impact of exercise and and a healthy, balanced diet.

Geography / History

Our very exciting topic is Ancient Egypt! This will include work covered in Literacy, History, Geography and Art. We start by learning about the importance of the River Nile and how people thrived in the desert! We will find out all about the pharaohs and pyramids, religion and burials and their daily life and culture. This is a fantastic topic which is always thoroughly enjoyed by the pupils.

French

Once a week we will have a lesson where we study greetings, asking and answering questions, colours, numbers, classroom objects and commands.

PE

Swimming will start on Monday 14th October, **every day** for two weeks. Children will need a lycra style swimsuit / shorts (not baggy) and a towel in a lightweight drawstring bag.

This term we will be working on long distance running, hockey skills and dance.

Please ensure children have outdoor
PE kits on Thursdays as we will be
outside this half-term and it can be
cold. (Trainers or PE shoes for outdoor
PE and indoor PE shoes kept in school)
for indoor.

Art & DT

Our lovely topic allows us lots of opportunity for artistic activities including our own portraits as Ancient Pharaohs.

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The first half term we will be working on coding and online safety. The second half of the term will be spent on spreadsheets and working on touch typing skills.

Music

We are very lucky to have Mr Harbisher from Tees Valley Music to teach us music this term. We will be learning to play the recorder as well as lots of singing.



